

## **FOURTH YEAR BSC NURSING**

### **OBSTETRICAL AND GYNECOLOGICAL NURSING**

Title of course	:	Obstetrical Nursing
Placement	:	Fourth Year
Hours of instruction	:	Theory - 90 Hours [External-10 Hours] Practical-480 Hours

#### **Course Description:**

This course is designed for students to appreciate the concepts and principles of obstetrical nursing and helps them to acquire knowledge and develop attitude and beginning skills in rendering nursing care to normal and high risk pregnant women during antenatal, natal and postnatal periods in hospital and community settings. It also helps to develop skills in managing normal and highrisk neonate and participate in family welfare programmes.

#### **Objectives**

At the end of the course the students

1. Appreciate the historical perspectives, trends and issues in obstetric Nursing
2. Identify the anatomical, physiological and psychosocial changes take place during pregnancy.
3. Render comprehensive care to mother during antenatal, natal and post partum periods.
4. Demonstrate beginning skills in conducting normal deliveries.
5. Identify and manage abnormalities and complications of pregnancy, labour and puerperium.
6. Demonstrate competence in caring fore high risk newborn.

7. Describe the pharmacological agents, their effects during, pregnancy, childbirth, puerperium, lactation and role of the nurse
8. Describe the recent advancement in contraceptive technology, birth control measures and role of the nurse.
9. Give health education to antenatal, intranatal, postnatal mothers and their family members.
10. Explain the legal and ethical issues pertaining to obstetric nursing

Unit	Time in hours	Learning Objective	Content	Teaching Learning Activities Narrates	Assessment method Essays
I	3	Appreciate the trends and issues in Obstetrical nursing  Identify the legal and ethical aspects in obstetric nursing	Introduction to concepts of Obstetrical Nursing  Historical perspectives and current trends Hall marks of Midwifery  Contemporary issues in obstetrics  Legal and ethical aspects  Role of Obstetrical Nurse	Lecture Discussion Explain using slides, Charts	Essay type Short answers
II	7	Describe the anatomy and physiology of female reproductive system	Review of anatomy and physiology of female reproductive system  Female pelvis-general	Lecture discussion Review with Charts and models  Demonstrate	Short answers, Objective type Assessment

		<p>Discuss pre conception care and preparation for planned parenthood</p> <p>Explain conception and fetal development</p>	<p>description of the bones, joints, ligaments, planes of the pelvis, diameters of the true pelvis, important landmarks, variation in shape of pelvis  Female organs of reproduction- external genitalia, internal genital organs and their anatomical relations, musculature- blood, supply, nerves, lymphatics, pelvis floor, pelvic cellular tissue, pelvic peritoneum</p> <p>Physiology of menstrual cycle-  Human sexuality  Preconception care and preparing for parenthood</p> <p><b>Conception and foetal development</b>  Review of fertilization, implantation, embedding of the ovum, development of</p>	<p>with models, objects</p> <p>Practice sessions</p> <p>Explain using charts, slides &amp; models</p>	<p>of skills with check list</p>
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			<p>the embryo and placenta, placenta at term, functions abnormalities, the foetal sac, amniotic fluid, the umbilical cord</p> <p>Foetal circulation, foetal skull, bones, Sutures and measurements</p>	<p>Demonstrate with models, object Practice session</p>	<p>Assessment of skills with check list</p>
III	3	<p>Explain Maternal prenatal and genetic influences on development of defects and diseases</p>	<p><b>Maternal, prenatal and genetic influences on development of defects and diseases</b></p> <p>Conditions affecting the mother, genetic and infections</p> <p>Consanguinity</p> <p>Prenatal nutrition and food allergies.</p> <p>Maternal Age</p> <p>Maternal drug therapy</p> <p>Prenatal diagnosis and counseling</p> <p>Effect of radiation, drugs and chemicals</p> <p>Infertility</p> <p>Spontaneous abortion</p> <p>Neural Tube</p>	<p>Lecture Discussion Explain using charts, slides</p>	<p>Short answers, Objective type</p>

			<p>Defects and the role of folic acid in lowering the risks Down syndrome (Trisomy 21)  Genetic counseling  Nurses role in minimizing threats to the developing embryos and foetus</p>		
IV	8	Describe the diagnosis and management of women during antenatal period	<p><b>Assessment and management of pregnancy antenatal Normal pregnancy</b>  Physiological changes during pregnancy.  Reproductive system  Cardio vascular system  Respiratory system  Urinary system  Gastro intestinal system  Metabolic changes  Skeletal changes  Skin changes  Endocrine system[changes of endocrine and role of endocrine system in relation to reproduction]</p>	<p>Lecture  Discussion  case discussion  Explain using slides, charts    Presentation  Health talk  Practice session  Counseling session</p>	<p>Essays  Short answers  Objective type  Assessment of skills with check list  Assessment of patient management problems</p>

		<p>Psychological changes</p> <p>Diagnosis of pregnancy</p> <p>History physical assessment</p> <p>Confirmatory tests</p> <p>Differential diagnosis</p> <p>Foetal assessment- Bio physical – foetal movement count, sonography, cardiotocography, NST, CST, nipple stimulation test, vibroacoustic stimulation test[VAST], Manning score</p> <p>Biochemical- Human estriol, Maternal serum, alpha fetoprotein, acetyl choline esterase(AchE), Triple test, Aminocentesis, Cordocentesis. Chorionic villus sampling[CVS].</p> <p>Radiology in obstetrics</p> <p><b>Antenatal care</b></p> <p>Objectives</p> <p>Assessment</p> <p>History and physical</p>	<p>Lecture</p> <p>discussion</p> <p>Explain using charts, slides</p> <p>Case discussion in clinical area</p>	<p>Short answers</p> <p>objective type</p>
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			<p>examination</p> <p>Antenatal Examination</p> <p>Signs of previous child birth</p> <p>Relationship of foetus to uterus and pelvis: Lie, Attitude presentation, Position</p> <p>Pervaginal examination</p> <p>Screening and assessment for high risk</p> <p>Risk approach</p> <p>Antenatal preparation</p> <p>Antenatal counseling</p> <p>Antenatal exercises</p> <p>Diet</p> <p>Minor disorders and management</p> <p>Complementary therapies in obstetric practice</p> <p>Child birth</p> <p>Education classes</p> <ul style="list-style-type: none"> <li>- Husband and</li> <li>- Families</li> </ul> <p>Preparation for safe confinement</p> <p>Psycho social and cultural aspects of pregnancy</p> <p>Adjustment to pregnancy</p> <p>Unwed mother</p>	<p>Demonstration Practice session</p> <p>Supervised clinical practice</p>	<p>Assessment of skills with checklist</p>
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			<p>Single parent          Teenage pregnancy          Sexual violence          Adoption</p>		
V	12	<p>Describe the physiology and stages of labour</p> <p>Describe the management of women during intranatal period</p>	<p><b>Assessment and management of intranatal period-</b> Essential factors of labour          Physiology of labour,          mechanism of labour          Management of labour  <b>First stage-</b>          Physiology of normal labour          Signs and symptoms of onset of labour          normal and abnormal          Duration          Preparation of          - Labour room          - Women          Assessment and observation of women in labour.          Partogram-          maternal and foetal monitoring          Active management of labour          Pain, relief and comfort in labour          - Pharmacological</p>	<p>Lecture labour          Discussion          Demonstration using partograph case          discussion/presentation.          Simulated practice supervised clinical practice</p>	<p>Essay type          short answers          Objective type          Assessment of skills with check list          Assessment of woman &amp; management of problems</p>



			<p>and non pharmacologic management</p> <p><b>Second stage</b></p> <p>Signs and symptoms: normal and abnormal</p> <p>Duration</p> <p>Mechanism of labour</p> <p>Conduct of delivery:</p> <p>Principles and techniques</p> <p>Episiotomy (only if required)</p> <p>Receiving the new born</p> <ul style="list-style-type: none"> <li>- Neonatal resuscitation; initial steps and subsequent resuscitation, Apgar scoring</li> <li>- Care of umbilical cord</li> <li>- Immediate assessment including screening for congenital anomalies</li> <li>- Identification</li> <li>- Bonding</li> <li>- Initiate feeding</li> <li>- Screening and transportation of the neonate</li> </ul> <p><b>Third stage</b></p> <p>Signs- and</p>	<p>Lecture discussion</p> <p>Demonstration using Obstetric maniquinsimulated practice</p> <p>Practice session</p> <p>Demonstrate using episiotomy simulator</p>	<p>Assessment of skills with checklist</p>
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			<p>symptoms-normal and abnormal Duration Methods of placental separation, expulsion of placenta and membranes Management Principles and techniques Examination of perineum Maintaining records and reports <b>Fourth Stage</b> Vigilant observation and care of the mother and newborn</p>		
VI	4	Describe the physiology of puerperium Describe the management of women during post natal period	<p><b>Assessment and management of woman during post natal period.</b> <b>Normal puerperium</b> Physiology, Psychological phases of puerperium Post natal assessment and management - Promoting physical and emotional wellbeing</p>	Lecture discussion Demonstration health talk Practice session supervised clinical practice	Essay type short answers objective type Assessment of skills with check list Assessment of patient management problems

			<ul style="list-style-type: none"> <li>- Management of lactation</li> <li>- Family dynamics after child birth</li> <li>- Family welfare services, methods, counseling</li> <li>- Follow up</li> <li>- Records and reports</li> </ul>		
VII	4	Describe the assessment and management normal neonate	<p><b>Assessment and management of normal neonates</b></p> <p><b>The normal neonate</b></p> <p>Physiological adaptation, Initial &amp; daily assessment, including neonate reflexes &amp; clinical implication</p> <p>Essential newborn care</p> <p>Thermal control, Breast feeding</p> <p>Prevention of infections, immunization</p> <p>Minor disorders of newborn and its management</p> <p>Levels of Neonatal care (level I, II &amp; III)</p> <p>At primary, secondary and tertiary levels</p> <p>Maintenance of reports and</p>	<p>Lectures</p> <p>discussion</p> <p>Demonstration</p> <p>Practice session</p> <p>Supervised Clinical practice</p>	<p>Essay type</p> <p>Short answers</p> <p>objective type</p> <p>Assessment of skills with check list</p> <p>Assessment of patient management problems.</p>

			records		
VIII	15	Describe the identification and management of women with high risk pregnancy	High risk pregnancy- assessment & management Screening and assessment Ultrasound, cardiotocography, NST, CST non invasive & invasive, Admission test Newer modalities of diagnosis High risk approach Levels of care, primary secondary and tertiary level Disorders of pregnancy Hyper emesis gravidarum, bleeding in early pregnancy- abortion, ectopic pregnancy & Vesicular mole Bleeding late pregnancy Ante partum haemorrhage- placenta pravia Abruptco placenta Uterine abnormality and displacement	Lecture discussion Demonstrate using video films, scan, reports partograph case discussion presentation Health talk Practice session Supervised clinical practice	Essay type, Short answers, Objective type, Assessment of skills with checklist Assessment of woman Management of problems

			Diseases complicating pregnancy- Medical and surgical conditions, infections UTI, STD, HIV, TORCH Gynecological diseases complicating pregnancy Pregnancy included hypertension & Diabetes, Hydramnios, Rh incompatibility, multiple gestation Mental disorders Adolescent pregnancy, Elderly primi and grand multipara Abnormalities of placenta & cord Intra uterine growth Restriction Immunology in pregnancy Nursing Coagulation failure in pregnancy management of mothers with high risk pregnancy Maintenance of records and		
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			reports		
IX	15	Describe management of abnormal labour and obstetric emergencies	<p><b>Abnormal Labour-Assessment and Management Disorders in labour</b></p> <p>CPD and contracted pelvis, Malpositions and malpresentations</p> <p>premature labour &amp; Premature Rupture of Membrane disorders of uterine actions- precipitate labour, prolonged labour or dysfunctional labour, abnormal uterine action</p> <p>Obstructed labour</p> <p>Post maturity, Intra uterine fetal death</p> <p><b>Complications of third stage:</b></p> <p>Injuries to birth canal</p> <p>Obstetrical emergencies and their management</p> <p>Presentation and prolapsed of cord, Vasa praevia, amniotic fluid</p>	<p>Lecture</p> <p>Discussion</p> <p>Demonstration</p> <p>case discussion/ presentation</p> <p>Practice Session</p> <p>Supervised clinical practice</p>	<p>Essay type</p> <p>short answers</p> <p>objective type</p> <p>Assessment of skills with check list</p> <p>Assessment of patient Management of problems.</p>

			embolism, rupture of uterus, shoulder dystocia, obstetrical shock, inversion of Uterus Obstetrical procedures and operations Induction of labour, forceps, vaccumversion, manual removal of placenta, caesarean section, destructive operations. Nursing management of women undergoing Obstetrical operations and procedures		
X	4	Describe management of post natal complications	<b>Abnormalities during Post natal Periods</b> Assessment and management of women with post natal complication Puerperal infections, Breast engorgement & infections, UTI, Thrombo-embolic disorders Difficulties of lactation	Lecture discussion Case discussion/ presentation Supervised Clinical practice	Essay type, short answers, Objective type Assessment of skills with checklist Assessment of patient Management of problems

			<p>Suppression of lactation</p> <p>Post- partum hemorrhage, and sub involution</p> <p>Psychological complications</p> <ul style="list-style-type: none"> <li>- Post partum blues</li> <li>- Post partum depression</li> <li>- Post partum Psychosis</li> </ul>		
XI	5	Describe assessment and management of the high risk neonates	<p><b>Assessment and management of high risk newborn</b></p> <p>Admission of neonates in the neonatal intensive care units.</p> <p>Protocols of management</p> <p>Nursing management of low birth weight babies-</p> <p>Infections,</p> <p>Respiratory problems</p> <p>Hemolytic disorders</p> <p>Birth injuries,</p> <p>Malformations</p> <p>Monitoring of high risk neonates</p> <p>Kangaroo mother care</p> <p>Feeding of high risk neonates</p>	<p>Lecture</p> <p>discussion</p> <p>demonstration</p> <p>on Practice session case discussion</p> <p>presentation</p> <p>Supervised clinical practice</p>	<p>Essay type</p> <p>Short answers</p> <p>Objective type</p> <p>Assessment of skills with checklist</p> <p>Assessment of patient management of problems</p>



			<p>Organization and management of neonatal intensive care units</p> <p>Infection control in neonatal intensive care units</p> <p>Maintenance of reports and records</p>		
XII	4	Describe indications, dosage, action, side effects and nurses responsibilities in the administration of drugs used for mothers	<p><b>Pharmaco-therapeutics in Obstetrics</b></p> <p>Indication, dosage, action, contra indication and side effects of drugs</p> <p>Effect of drugs on pregnancy, labour&amp;puerperium</p> <p>Nursing responsibilities in the administration of drug in Obstetrics</p> <p>oxytocics, anti hypertensives, diuretics, corticosteroids, tocolytic agents, anti convulsants, anticoagulants</p> <p>Analgesics and Anaesthetics in Obstetrics</p> <p>Effects of maternal</p>	<p>Lecture</p> <p>Discussion</p> <p>Drug book</p> <p>Drug presentation</p>	<p>Short answers,</p> <p>Objective type</p>



		<p>methods of contraception and role of nurse in family welfare programme</p>	<p>Organization and administration; at national, state, district, block and village levels</p> <p>Methods of contraception Counseling for family welfare Latest research in contraception</p> <p>Role of national, international and voluntary organizations Role of a nurse in family welfare programme Training/ Supervision/ Collaboration with other functionaries in community like ANMs, HVs, Anganwadi workers, TBAs (Traditional birth attendant Dai), ASHA</p>		
	2	<p>Explain the epidemiology of Obstetrics</p>	<p>Maintenance of vital statistics Maternal, morbidity, mortality and fertility rates Perinatal, morbidity and mortality rates Nearmiss</p>		

			mortality  Causes and preventive measures <b>Safe motherhood initiative</b> <b>Obstetric health care-</b> Essential obstetrics care, Early detection of complication, Emergency obstetrics care[EMOC] Making pregnancy safe strategy		
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Jaypee publishers

Trula Myers Corrieet. al, Foundations of Maternal- Newborn Nursing,  
W.B Saunder's Company.

Varney Helen and Kriebs, Jan M, Varney's Midwifery, Massachusetts.  
Jones and Barlett publishers.

### **EVALUATION [Obstetrics & Gynecological Nursing]**

**Theory [Internal] - 50 Marks**

Average of 3 sessional exams- 40

Written assignment - 10

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50

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**Practical [Internal] - 50 Marks**

Ongoing clinical evaluation - 40 %

Clinical Assignments - 30%

Internal practical - 30%

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100%

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### **Clinical Assignments**

Care study - 3

### **Procedure Demonstration**

Antenatal Assessment - 20

Post Natal assessment - 20  
Conduct of Normal labour - 15

Observation report of family welfare clinic

Drug file

OT Report

Clinical Presentation - 2

Health Education - 2

Maternity Case record -

Project

## OBSTETRICAL NURSING- PRACTICAL

### PLACEMENT: FOURTH YEAR

Areas	Duration in weeks	Objective	Skills	Assignments	Assessment method
Antenatal Ward, OPD, Clinic	4	Assessment of pregnant women	Antenatal history taking Physical examination Recording of weight & B.P Hb& Urine testing for sugar and examination abdomen and breast immunization Assessment of risk status Teaching antenatal mothers maintenance of Antenatal records	Conduct Antenatal Examinations -30 Health talk-2 Case book Recordings-20 Case study Normal-1 Abnormal-1 Case presentation-1	Verification of findings of Antenatal examinations Completion of case book recordings Evaluation of health talk Evaluation of case study Clinical performance evaluation
Labour room OT	3	Assess woman in labour prepare the woman for labour conduct normal deliveries perform episiotomy and suture it Assist with normal	Assessment Woman in labour Prepare the women for labour Monitoring and caring of woman in labour Maintenance of partogram Conduct normal delivery Newborn assessment and immediate care Resuscitation of	Conduct normal deliveries- 20 Per vaginal examinations -5 Perform and suture the episiotomies-5 Resuscitate new borns-5  Assist with Caesarean sections-5	Assessment of clinical performance Assessment of each skill with check lists Completion of Case book recordings



		<p>delivery Resuscitate newborns Assist with caesarean sections</p> <p>Assist with other surgical procedures</p>	<p>newborns Assist with abnormal vaginal delivery Assessment of risk status of newborn Episiotomy and suturing Maintenance of labour and birth records Arrange for and assist with Caesarean section and care for woman &amp; baby during Caesarean Arrange for and assist with other surgical procedures</p>	<p>Witness/ Assist abnormal deliveries-5</p> <p>Assist with other surgical procedures- case book recordings</p>	<p>Instrument used in Obstetric practice- Vivavoci</p>
Post natal ward	3	<p>Provide nursing care to post natal mother and baby Counsel and teach mother and family for parent hood</p>	<p>Examination and assessment of normal and high risk mother and baby Identification of deviations Care of postnatal normal and high risk mother and baby Teaching post natal mother Mother craft Post natal care &amp; exercises Immunization</p>	<p>Give care to post natal mothers-20 Health talks-2 Case study- Normal -1 Abnormal -1 Case presentation-1 Case book recordings</p>	<p>Assessment of clinical performance Assessment of each skill with checklists Completion of case book recording Evaluation of case study and presentation and health education sessions</p>
Newborn nursery	1	<p>Provide nursing care to newborn at</p>	<p>Admission of neonates Feeding of at risk neonates</p>	<p>Case study-1 Observation study-1</p>	<p>Assessment of clinical performance Evaluation of</p>

		risk	<p>Witness/ assist with assessment and care of high risk newborn</p> <p>Thermal management of neonates kangaroo mother care, care of baby in incubator</p> <p>Monitoring and care of neonates</p> <p>Administering medication</p> <p>Intravenous therapy</p> <p>Assisting with diagnostic procedure</p> <p>Assisting with exchange transfusion</p> <p>Care of baby on ventilator</p> <p>Phototherapy</p> <p>infection control protocols in the nursery</p> <p>Teaching and counseling of parents</p> <p>Maintenance of neonatal records</p>		observation report
Family Welfare Clinic/ post natal clinic	Rotation from post natal ward 1 wk	Counsel for and provide family welfare services	<p>Counseling Technique Assist with insertion of IUCD</p> <p>Teaching on use of family planning methods</p> <p>Arrange for and Assist with family</p>	<p>IUD insertion -5</p> <p>Observation report</p> <p>Counseling-2</p> <p>Recording and reporting</p>	Evaluation and observation report

			planning operations Maintenance of records and reports		
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Time: Practical-480 Hours [12 Weeks]

### **Essential Requirements for registration as Midwife**

Antenatal care	20
Antenatal examination	30
Conducting normal deliveries in hospital/ home/ health center	15
Vaginal examination	5
Episiotomy and suturing	5
Neonatal resuscitation	5
Assist with Caesarean Section	5
Witness/ Assist abnormal deliveries	5
Post natal cases nursed in hospital/home/ health center	20
Insertion of IUD	5

Note: All case books must be certified by teacher on completion of essential requirements

Duration of posting in weeks

Antenatal ward +OPD(ANC)	=	3+1
Post natal ward+ Family welfare Clinic	=	3+1
Labour room + Neonatal Unit	=	3+1

# GYNECOLOGICAL NURSING

**Placement: IV Year**

Hours of instruction Theory: 30 Hours

[External 10 Hours]

Practical :160 Hours

## COURSE DESCRIPTION

This course is designed to help the students acquire knowledge, develop attitude and beginning skills in the management of women with gynecological problems and render pre and post operation care to clients undergoing major and minor disorders.

1. Explain the concepts and principles of gynecological nursing
2. Describe the etiology, pathophysiology, diagnostic assessment, treatment and nursing management of women with Gynecological disorders
3. Demonstrate beginning skill in giving comprehensive nursing care to patient with gynecological problem.
4. Utilize recent technology and various diagnostic therapeutic modalities in the management of Gynecological care.
5. Give health education to prevent gynecological complication and develop self care abilities to individual, families and communities with gynecologic problems.
6. Identify the professional and legal responsibilities in Gynecological Nursing

Unit	Time(Hrs)	Learning Objectives	Content	Teaching Learning Activity	Assessment Method
I	4	Explain the concepts and principles of	<b>Introduction to Gynecological</b>	Lecture Discussion	Essay type short answers

	<p>gynecological nursing</p> <p>Appreciate the trends and issues in gynecologic nursing</p> <p>Describe the anatomy physiology of the female reproductive system</p> <p>Identify the Congenital abnormalities of female reproductive system</p> <p>Explain sexuality and reproductive health</p> <p>Describe the etiology pathophysiology clinical manifestations diagnostic measures, treatment and nursing management of patients with disorders of</p>	<p><b>Nursing</b></p> <ul style="list-style-type: none"> <li>- Concepts and principles of Gynecological Nursing</li> <li>- Trends and issues</li> <li>- Review of anatomy and physiology of the female reproductive system</li> <li>- Congenital abnormalities of female reproductive system</li> <li>- Sexuality and Reproductive Health</li> </ul>	<p>Explain using charts, Seminar</p> <p>Explain using charts, Models, films, slides Case discussion Health education Supervise clinical practice</p>	<p>objective type</p> <p>Assessment of skills with check list</p> <p>Assessment of clinical performance</p> <p>Evaluation of case study and presentation</p>
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		female reproductive system			
II	6	Describe the gynecological assessment & the diagnostic measures  Describe the pre & post operative management of women undergoing major and minor gynecological procedures	<b>Gynecological Assessment</b> - History and Physical assessment - Breast Self Examination - Diagnostic measures & its implications General pre and post operative management of women undergoing major and minor surgical procedures	Lecture discussion Demonstration Practice session  Supervised clinical practice  Case discussion	Essay types Short answers  Assessment of skills with check list  Evaluation of case study & presentation
III	4	Describe the etiology, pathophysiology, clinical manifestation, diagnostic measures, treatment modalities and nursing management of patients with Menstrual dysfunction	<b>Etiology, Pathophysiology clinical manifestation, diagnosis and treatment modalities of disorder of female reproductive system</b>  <b>Menstrual Dysfunction</b> -Dysmenorrhea -Amenorrhea -Premenstrual syndrome -Abnormal	Lecture discussion Explain using slides Case discussion  Supervise clinical practice	Essay type Short answers Assessment of clinical performance Evaluation of case study and presentation

			Uterine Bleeding, Menorrhagia Metrorrhagia - Menopause and Hormonal replacement Therapy	Health Education	
IV	3	Describe the cause of male/female infertility, investigation, treatment modalities including Assisted Reproductive Technology & the role of nurse in management of infertility	<b>Infertility and management</b>	Lecture discussion Explain using slides, charts, case discussion  Health Education	Essay type short answers Evaluation of case study/ clinical presentation
V	5	Describe the etiology, pathophysiology, clinical manifestation, diagnostic measures, treatment modalities and nursing management of patients with inflammatory diseases and neoplasms	<b>Inflammatory diseases and Neoplasms</b> -Pelvic inflammatory Disease -Ovarian and fallopian tube disorders, cysts, tumors, Uterine and cervical disorders -Endometriosis Adenomyosis, polyps, Fibroids, Cervical cancer and	Lecture discussion Explain using slides, charts, case discussion  Health education	Essay type short answers Evaluation of case study/ clinical presentation

			uterine tumor		
VI	3	Describe the etiology, pathophysiology, clinical manifestation, diagnostic measures, treatment modalities and nursing management of patients with mechanical disturbance and injuries to female genital tract	<b>Mechanical Disturbances</b> and injuries to female genital tract <ul style="list-style-type: none"> <li>- Retroversion, uterine displacement</li> <li>- Cystocele/ Urethrocele/ Rectocele</li> <li>- Injuries and Trauma to pelvic floor</li> <li>- Sexual violence</li> <li>- fistulas</li> </ul>	Lecture discussion Explain using slides, charts, case discussion	Essay type short answers Evaluation of case study/ clinical presentation
VII	3	Describe the etiology, pathophysiology, clinical manifestation, diagnostic measures, treatment modalities and nursing management of patients with genital tract infection	<b>Infections of the female genital tract</b> <ul style="list-style-type: none"> <li>- Venereal and non venereal infections and discharges</li> <li>- Vaginal and vulval disorders</li> <li>- Toxic shock syndrome</li> </ul>	Lecture discussion Explain using slides, charts, case discussion  Health education	
VIII	2	Describe indications, dosage, action, side effects and nurses responsibilities in the administration of drugs	<b>Drugs used in treatment of gynecological disorders</b>	Lecture discussion, Drug book Drug Presentation	Short answers Objective type  Evaluation of drug presentation



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## COMMUNITY HEALTH NURSING –II

Placement: Fourth year

**Time:** Theory – 100 hours

Practical – 320 hours

**Course description:** The course is designed for students to practice community health nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing

Unit	Time (Hrs)	Learning Objectives	Contents	Teaching learning Activities	Assessment Methods
I	8	<ul style="list-style-type: none"> <li>• Define concepts, scope, principles and historical development of Community Health and Community health Nursing</li> </ul>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Definition, concept &amp; scope of Community Health and Community Health Nursing</li> <li>• Historical development of                             <ul style="list-style-type: none"> <li>○ Community health</li> <li>○ Community health Nursing                                     <ul style="list-style-type: none"> <li>- Origin and development of Community health Nursing in World, India and Kerala</li> </ul> </li> </ul> </li> <li>• Principles of community health nursing</li> <li>• Community Nursing Process</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Essay type</li> <li>• Short answers</li> </ul>
II	6	Describe health plans, policies various health committees and health problems in India	<p><b>Health Planning and policies and problems</b></p> <ul style="list-style-type: none"> <li>• National health planning in India- Five Year Plans</li> <li>• Various committees and commissions on health and family welfare                             <ul style="list-style-type: none"> <li>○ Central council for health and family welfare (CCH and FW)</li> <li>○ National health policies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Lecture discussion</li> <li>• Panel discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Essay type</li> <li>• Short answers</li> </ul>

			(1983,2002) <ul style="list-style-type: none"> <li>○ National population policy</li> <li>● Health problems in India</li> </ul>		
III	10	<ul style="list-style-type: none"> <li>● Describe the system of delivery of community health services in rural and urban areas</li> <li>● List the functions of various levels and their staffing pattern</li> <li>● Explain the components of health services</li> <li>● Describe alternative systems of health promotion and health maintenance</li> <li>● Describe the chain of referral system</li> </ul>	<p><b>Delivery of community health services</b></p> <p>Organization, staffing and function of rural health services provided by government at:</p> <ul style="list-style-type: none"> <li>○ Village</li> <li>○ Sub centre</li> <li>○ Primary health centre</li> <li>○ Community health centre /sub divisional</li> <li>○ Hospitals</li> <li>○ District</li> <li>○ State</li> <li>○ Centre</li> </ul> <p>Urban; Organisation ,staffing and functions of urban health service provided by Govt.at</p> <p>Maternal and child health centers</p> <p>Corporation/,Municipality/Board</p> <ul style="list-style-type: none"> <li>● Systems of medicine and health care <ul style="list-style-type: none"> <li>○ Allopathy</li> <li>○ Indian System of Medicine and Homeopathy</li> <li>○ Alternative health care systems like yoga, meditation, social and spiritual healing etc</li> </ul> </li> <li>● Referral system</li> </ul>	<ul style="list-style-type: none"> <li>● Lecture discussion</li> <li>● Visits to various health and delivery systems</li> <li>● Supervised field practice</li> <li>● Panel discussion</li> </ul>	<ul style="list-style-type: none"> <li>● Essay type</li> <li>● Short answers</li> </ul>
IV	25	<ul style="list-style-type: none"> <li>● Describe Community health</li> </ul>	<p><b>Community health nursing approaches, concepts and roles and</b></p>	<ul style="list-style-type: none"> <li>● Lecture discussion</li> <li>● Demonstrati</li> </ul>	<ul style="list-style-type: none"> <li>● Essay type</li> <li>● Short</li> </ul>

		<p>nursing approaches and concepts</p> <ul style="list-style-type: none"> <li>Describe the roles and responsibilities of Community health nursing personnel</li> </ul>	<p><b>responsibilities of nursing personnel</b></p> <ul style="list-style-type: none"> <li>Approaches <ul style="list-style-type: none"> <li>Nursing theories And Nursing process</li> <li>Epidemiological approach</li> <li>Problem solving approach</li> <li>Evidence based approach</li> <li>Empowering people to care for themselves</li> </ul> </li> <li>Components of Health services &amp; Roles and responsibilities of Community health nursing personnel in <ul style="list-style-type: none"> <li>Information Education Communication (IEC)</li> <li>Management Information System (MIS): Maintenance of Records &amp; reports</li> <li>Training and supervision of various categories of health workers</li> <li>National health programmes</li> <li>Environmental sanitation</li> <li>Maternal and child health and family welfare</li> <li>Treatment of Minor ailments</li> <li>School Health Services</li> <li>Disaster management</li> <li>Community geriatrics</li> <li>Occupational Health</li> <li>Organization of clinics, camps: Types, preparation, planning, conduct and evaluation</li> </ul> </li> <li>Qualities of Community Health Nurse</li> <li>Job description of Community health nursing personnel</li> </ul>	<p>on</p> <ul style="list-style-type: none"> <li>Practice session</li> <li>Supervised field practice</li> <li>Participation in camps</li> <li>Group Project</li> </ul>	<p>answers</p>
V	10	<ul style="list-style-type: none"> <li>Describe and appreciate the activities of</li> </ul>	<p><b>Assisting individuals and group to promote and maintain their health</b></p> <ul style="list-style-type: none"> <li>Empowerment for self care of</li> </ul>	<ul style="list-style-type: none"> <li>Lecture discussion</li> <li>Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Essay type</li> <li>Short answers</li> </ul>

		community health nurse in assisting individuals and group to promote and maintain their health	<p>individuals, families and groups in –</p> <p><b>A. Assessment of self and family</b></p> <ul style="list-style-type: none"> <li>○ Monitoring growth and development</li> <li>- Mile stones</li> <li>- Weight measurement</li> <li>- Social development</li> <li>- Health assessment of <ul style="list-style-type: none"> <li>○ Infant</li> <li>○ Toddler</li> <li>○ Preschool child</li> <li>○ School child</li> <li>○ Elderly</li> <li>○ Antenatal and postnatal mothers</li> </ul> </li> </ul> <p><b>B. Maintenance of health records for individual, family &amp; community</b></p>	<ul style="list-style-type: none"> <li>• Practice session</li> <li>• Supervised field practice</li> <li>• Individual / group/ family/ community health education</li> <li>• Observation visits</li> </ul>	
			<p><b>C. Waste management</b></p> <p><b>D. Sensitize and handle social issues affecting health and development for self and family</b></p> <ul style="list-style-type: none"> <li>• Women Empowerment</li> <li>• Women and child abuse</li> <li>• Abuse of elders</li> <li>• Female Foeticide</li> <li>• Food adulteration</li> <li>• Substance abuse</li> </ul> <p><b>E. Utilize community resources for self and family</b></p> <ul style="list-style-type: none"> <li>○ Old age homes</li> <li>○ Orphanage</li> <li>○ Homes for physically and mentally challenged individuals</li> <li>○ Homes for destitute</li> </ul>		
VI	20	<ul style="list-style-type: none"> <li>• Describe national health and family</li> </ul>	<p><b>National health and family welfare programmes and the role of a nurse</b></p> <ol style="list-style-type: none"> <li>1. National ARI programme</li> <li>2. Revised National Tuberculosis</li> </ol>	<ul style="list-style-type: none"> <li>○ Lecture discussion</li> <li>○ Participation in</li> </ul>	<p>Essay type</p> <p>Short</p>

		<p>welfare programmes and role of a nurse</p> <ul style="list-style-type: none"> <li>Describe the various health schemes in India</li> </ul>	<p>Control Programme (RNTCP)</p> <ol style="list-style-type: none"> <li>National Anti-Malaria programme</li> <li>National Filaria control programme</li> <li>National Guinea worm eradication programme</li> <li>National Leprosy eradication programme</li> <li>National AIDS control programme</li> <li>STD control programme</li> <li>National Programme for control of blindness</li> <li>Iodine deficiency disorder programme</li> <li>Expanded programme on immunization</li> <li>National Family Welfare Programme-RCH Programme historical development, organization, administration, research, constraints</li> <li>National water supply and sanitation programme</li> <li>minimum Need programme</li> <li>National Diabetics control programme</li> <li>Polio Eradication: Pulse Polio Programme</li> </ol>	<p>national health programmes</p> <ul style="list-style-type: none"> <li>Field visits</li> </ul>	answers
			<ol style="list-style-type: none"> <li>National Cancer control Programme</li> <li>Yaws Eradication Programme</li> <li>National Nutritional Anemia Prophylaxis programme</li> <li>20 point programme</li> <li>ICDS programme</li> <li>Mid-day meal applied nutritional programme</li> <li>National Mental health programme</li> <li>NRHM and NUHM</li> <li>Integrated management of neonatal and childhood illness (IMNCI)</li> <li>Health schemes</li> </ol>		

			<ul style="list-style-type: none"> <li>• ESI</li> <li>• CGHS</li> <li>• Health insurance</li> </ul>		
VII	5	Explain the role and functions of various national and international health agencies	<ul style="list-style-type: none"> <li>• <b>Health Agencies International</b> – WHO, UNFPA, UNDP, World Bank, FAO, UNICEF, DANIDA, European Commission(EC), red cross, USAID, UNESCO, Colombo plan, ILO, CARE etc.</li> <li>• <b>National</b> – Indian Red Cross, Indian Council for child welfare, Family Planning Association of India (FPAI), Tuberculosis Association of India, Hindu Kusht Nivaran Sangh, Central social welfare Board, all India women’s conference, Blind Association of India etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Lecture discussion</li> <li>• Field visits</li> </ul>	<p>Essay type</p> <p>Short answers</p>
VIII	5		<p><b>Health Economics</b></p> <ul style="list-style-type: none"> <li>• Demand, supply &amp; costs of health care</li> <li>• Economics of illness in the family</li> <li>• Home economics, income, budget, purchasing power, security</li> <li>• Financing of health care in India</li> <li>• Cost containment strategies</li> </ul> <p>Improving affordability of health care services</p>		
IX	5	Identify the principles and techniques of supervision and applies in community set up	<p><b>Supervision-</b> definition, principles, goals, methods,</p> <ul style="list-style-type: none"> <li>• Essential qualities and responsibilities</li> <li>• Supervisory function of Community Health Nurse in primary health care Unit</li> </ul>	<p>Lecture</p> <p>Discussion</p> <p>Supervised field practice</p>	<p>Essay type</p> <p>short answer</p>



			<ul style="list-style-type: none"> <li>-Maintaining Staff morale</li> <li>-Planning of work Schedule</li> <li>-Maintenance of records and reports</li> <li>-Evaluation of staff</li> <li>-Supervision of students-responsibilities of the Community Health Nurse.</li> </ul>		
X	6	<p>Describe the philosophy &amp; principles of public health administration</p> <p>Recognize the importance of research in community</p>	<p><b>Public Health Administration</b></p> <ul style="list-style-type: none"> <li>-Organization and administration of Health Services at Central, State and local level</li> <li>-Functions of DGHS</li> <li>Union list, concurrent list</li> <li>-Public Health Laws</li> <li>-Research in Community setting</li> <li>-Scope- Problems areas, role of Community Health nurse</li> </ul>	<p>Lecture</p> <p>Discussion</p>	<p>Essay type</p> <p>Short answer</p>

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TNAI

## Community Health Nursing –II-Practical

Placement: Fourth Year

Time : Practical – 320hrs

Areas	Duration (in week)	Objectives	Skills	Assignments	Assessment Methods
Community health Nursing	2 wks for urban 6 wks for rural	<ul style="list-style-type: none"> <li>●Identify community profile</li> <li>●Identify prevalent communicable diseases</li> <li>●Diagnose health needs of individual, families and community</li> <li>●Plan, Provide and evaluate care</li> <li>●Participate in school health program</li> <li>●Participate in national health programme</li> <li>●Organize group for self help and involve clients in their own health activities</li> <li>●Provide family Welfare services</li> <li>●Counsel and educate individual, family and community</li> </ul>	<ul style="list-style-type: none"> <li>●Community health survey</li> <li>●Community diagnosis</li> <li>●Family care : Home adaptation of common procedures</li> <li>●Home visit: Bag technique</li> <li>● Organize and conduct clinics- antenatal, postnatal, well baby clinic, camps etc</li> <li>● Screen manage and referrals for -High risk mothers and neonates</li> <li>-Accidents and emergencies</li> <li>-Illness: Physical and mental</li> <li>-Disabilities</li> <li>●Resuscitate newborn</li> <li>●School Health Programme -</li> </ul>	<ul style="list-style-type: none"> <li>Community survey report –I</li> <li>Family care study-1</li> <li>Family care Plan-3</li> <li>Project- 1</li> <li>Health talk-2</li> <li>Maintenance of family folders</li> <li>Log book</li> <li>Report of assessment of various age groups</li> <li>Report of various clinics</li> <li>Observation visits to factory,</li> <li>Central Institute of Leprosy,</li> </ul>	<ul style="list-style-type: none"> <li>●Assess clinical performance with rating scale</li> <li>●Evaluation of community survey report, family care study, project and health talk</li> <li>●Completion of activity record.</li> <li>●Completion of case book recording</li> </ul>

		<ul style="list-style-type: none"> <li>•Collect Vital health statistics</li> <li>•Maintain Records &amp; reports</li> </ul>	<p>Screen, manage, refer children</p> <ul style="list-style-type: none"> <li>• Collaborate with health and allied agencies</li> <li>•Train and Supervise health workers</li> <li>•Provide Family Welfare services:</li> </ul> <p>Insertion of IUD</p> <ul style="list-style-type: none"> <li>•Counsel and teach individual, family and community about: HIV, TB, Diabetes hypertension, Mental health, adolescents, elderly's health, physically and mentally challenged individuals etc</li> </ul>	<p>TB center, old age home, Institute for rural health, AIDS control Society</p>	
			<ul style="list-style-type: none"> <li>• Collect and Calculate Vital health statistics</li> <li>•Document and maintain</li> <li>-Individual- family and administrative records</li> <li>-Write reports- centre, disease, national health programme,</li> </ul>		

			projects.		
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## **Nursing Education**

Placement: IV year

Time: Theory – 80 hours

Practical– 120 hours

(Practice Teaching-3 hrs/ student)

Course Description: This course is designed to help the students acquire an understanding of the principles and methods of teaching and to equip the students with the beginning skills in teaching in clinical, community health and educational settings

Unit	Theory	Learning Objective	Content	Teaching Learning Activities	Evaluation
1	10	<p>List the aims of education</p> <p>Explain principles of education</p> <p>Recognize the educational philosophies in Nursing Education</p> <p>Describe the characteristics of learning</p> <p>Explain the maxims of teaching</p> <p>Explain the laws of learning</p> <p>Explain the Methods of Teaching</p>	<p>Principles of education</p> <p>Meaning of education</p> <p>Definitions</p> <p>Aims</p> <p>Functions</p> <p>Principles</p> <p>Philosophies of Education</p> <p>Application of educational philosophies in Nursing</p> <p>Education, Idealism, Naturalism, pragmatism, Eclectism</p> <p>Current trends in Nursing Education</p> <p><b>Teaching Learning Process</b></p> <p>Teaching learning process</p> <p>Characteristics of learning</p> <p>Factors influencing learning</p>	<p>Lecture</p> <p>Discussion</p> <p>Lecture</p> <p>Discussion</p> <p>Conduct-5</p> <p>Teaching sessions using Different methods</p>	<p>Short answer</p> <p>Objective type</p> <p>Written assignments</p> <p>Short answer</p>

			<p>Laws of learning</p> <p>Role of a teacher</p> <p>Qualities of teacher</p> <p>Principles of teaching</p> <p>Maxims of teaching</p>	and media	Objective type
II	10	Demonstrate skill in teaching in all settings using various methods and medias	<p><b>Methods of Teaching</b></p> <p>Lecture</p> <p>Demonstration</p> <p>Discussion</p> <p>Seminar, symposium</p> <p>Panel Discussion</p> <p>Programmed Instruction</p> <p>Microteaching</p> <p>Self instructional media</p> <p>Simulation</p> <p>Computer assisted</p> <p>Learning</p> <p>Role Play, Field trip</p> <p>Workshop</p> <p>Clinical teaching methods</p>		Evaluating Teaching

Unit	Theory	Learning Objective	Content	Teaching Learning Activities	Evaluation
III	15	Define curriculum  List the principles of curriculum planning  Explain the classification of educational objectives  List the qualities of an educational objectives  List the qualities of educational objective  Prepare unit plan, lesson plan	<b>Curriculum</b>  Definition  Concepts Principles of curriculum Planning  Steps in curriculum development  Formulation of Educational objectives Taxonomical classification of objectives  Course Planning  Unit Plan –Types  Lesson Plan  Elements of daily plan		



IV	10	Prepare and use different types of educational media effectively	<p><b>Educational Media</b></p> <p>Purposes &amp; types of A.V.</p> <p>Aids, principles and sources etc.</p> <p>Graphic aids, chalk board, chart, graph, poster, flash cards, flannel graph, bulletin board, cartoon</p> <p>Three dimensional aids:</p> <p>Objects, specimens, models, puppets</p> <p>Printed aids pamphlets &amp; leaflets</p> <p>Projected aids: slides, overhead projector, films TV, VCR, VCD, camera microscope, LCD projector</p> <p>Audio aids: tape recorder, public address system</p> <p>Computer</p>	<p>Lecture</p> <p>Discussion</p> <p>Demonstration</p> <p>Prepare different teaching aids projected and non projected</p>	<p>Short Answer</p> <p>Projective type Assess the teaching aids prepared</p>
IV	10	Prepare different types of questions for assessment of knowledge skills and attitudes	<p><b>Evaluation :Assessment</b></p> <p>Purpose &amp; scope of evaluation &amp; assessment</p> <p>Criteria for selection of assessment techniques and methods</p>	<p>Lecture</p> <p>Discussion</p> <p>Demonstration</p> <p>Prepare different teaching aids projected and non projected</p>	
V	10		<p>Assessment of knowledge essay type questions, Short answer question (SAQ) Multiple choice questions (MCQ)</p> <p>Assessment of skills:</p>	<p>Lecture</p> <p>Discussion</p> <p>Exercise on writing different types</p>	<p>Short Answer</p> <p>Objective type</p> <p>Assess the</p>

			<p>observation checklist, practical exam, Viva, Objective structured clinical examination (OSCE)</p> <p>Assessment of Attitudes</p> <p>Attitude Scales</p> <p>Qualities of an evaluation tool, principles of evaluation and, test construction.</p> <p>Evaluation of the course accreditation</p>	of assessment tools	strategies used in practice teaching sessions and exercise sessions
VI	7	Develop basic skill of counseling and guidance	<p><b>Guidance &amp; counselling</b></p> <p>Definition</p> <p>Purpose, scope and need</p> <p>Basic principles</p> <p>Organization of counseling services</p> <p>Types of counseling approaches</p>	<p>Lecture</p> <p>Discussion</p> <p>Role play in counseling in different situations followed by discussion</p>	<p>Short Answer</p> <p>Objective type</p> <p>Assess performance in role play situations</p>
VII	8	<p>Define discipline</p> <p>Describe principles &amp; Types of discipline</p> <p>Identify Teachers Role in preventive discipline</p>	<p><b>Discipline</b> definition aims of discipline in education principles &amp; Types preventive discipline, teachers role in disciplinary problem disciplinary procedure</p>	<p>Lecture</p> <p>Discussion</p>	<p>Short answers</p> <p>Objective type</p>

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## MANAGEMENT OF NURSING SERVICE AND EDUCATION

Placement – Fourth year

Time Theory – 70 Hours

Practical –120 Hours

Course Description: This course is designed to provide the students a basic knowledge about the principles and functions of administration and its application to the nursing service and education. This is also designed to enable students to acquire understanding of the professional responsibilities prospects and contribution to the growth of the profession

Unit	Time		Learning Objective	<i>Content</i>	Teaching Learning Activities	Assessment Methods
	Hrs					
	t	P				
	h					
I	4		Explain the principles and functions of Management	<b>Introduction to Management in nursing</b> Definitions, concepts Theories Administration Vs Management Functions of management Principles or management Role of nurse as a manager	Lecture Discussion	Short answers Essay type
II	5		Describe the elements and process of management	<b>Management Process</b> Planning-meaning nature, principles, mission, philosophy, objectives, Operational plan, types, Organization-definition, principles, organizational structure, Organization chart Staffing, philosophy, Staffing norms, Human Resource Management Recruiting, selecting, deployment, retraining, promoting, etc, Directing Process (leading) Controlling, Quality Management Programme Evaluation and Review Technique (PERT) Bench Marking Activity Plan GanttChart Budgeting concept, principles, types, cost benefit analysis, audit. Material management equipment and supplies		
III	6		Describe the concepts, theories	<b>Organizational behaviour and human relations</b>	Lecture	Short answers

		<p>techniques of organizational behaviour and human relational</p>	<p>Concept, Principles and theories          Communication- Techniques, channels, IPR          ,Leadership styles</p> <ul style="list-style-type: none"> <li>• Leadership</li> </ul> <p>Definition, function, Leadership styles</p> <p>Qualities of a leader</p> <p>Leadership in management of nursing service Assertiveness</p> <p>Motivation, concepts &amp; theories</p> <p>Group dynamics</p> <p>Human relations</p> <p>Public relations in context of nursing</p> <p>Relations with professional association and employee unions collective bargaining work , culture</p>	<p>Discussion</p> <p>Explain using organization chart</p>	<p>Essay type</p>
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IV	30		<p>Describe the Management of nursing service in the hospital</p> <p>Describe the function of personnel management</p> <p>Describe the role of the administrator in budget preparation</p>	<p><b>Management of nursing service department</b></p> <p>Philosophy and objectives.</p> <p>-Organization of the hospital, nursing service department</p> <p>-</p> <p>The Nursing Service Unit, Planning- Physical facilities, floor space</p> <p>-Time planning weekly/Daily plan</p> <p>Hospital and Patient Care Unit</p> <p>Factors affecting ward management</p> <p>Patient Classification System</p> <p>Assignment of patients</p> <p>Role of Head Nurse in training of students Ward Teaching, Nursing rounds, Nursing care conference</p> <p>Setting standards for nursing care</p> <p>Procedure manual</p> <p>Duties &amp; responsibilities and Job description of various categories of staff</p> <p>Delegation</p> <p>Participatory management</p> <p>●Personnel (Human) Resource management</p> <p>-Importance</p> <p>-Selection &amp; recruitment</p> <p>-Manpower planning</p> <p>-Man power recruitment Staff Patient Ratio</p> <p>-Job description</p> <p>-Job analysis</p> <p>-Job specification</p>	<p>Lecture</p> <p>Discussion</p> <p>Demonstration</p> <p>Stimulated Exercise</p> <p>Supervised Practice in ward –writing indents,</p> <p>Preparing duty roaster, ward supervision</p> <p>Assignment on duties and responsibilities of ward sister</p> <p>Writing report</p>	<p>Short answers</p> <p>Essay type</p> <p>Assessment of problems solving exercises,</p> <p>Assessment of the assignments</p> <p>Performance evaluation</p>
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				<p>Maintenance of supplies and equipment in nursing service units</p> <p>Role of the Head Nurse</p> <p>Role of administrator</p> <ul style="list-style-type: none"> <li>• Evaluation</li> </ul> <p>Nursing rounds, Nursing protocols, manuals</p> <p>Performance appraisal of all categories of staff, Nursing audit, Anecdotal records, Evaluation of patient. care.</p> <p>Quality assurance</p> <p><b><i>Documentation: Importance, Types of records and report, principles.</i></b></p>		
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			<p>Describe the ethical and legal responsibilities of</p> <p>Explain the nursing practice standards professional nurse</p>	<p><b><i>Nursing as a Profession</i></b></p> <p>Nursing as a profession</p> <p>Philosophy, nursing practice,</p> <p>Aims and objectives</p> <p>Characteristics of a professional nurse</p> <p>Regulatory bodies,</p> <p>I.N.C, S.N.C constitution functions</p> <p>Current trends and issues in Nursing</p> <p>Professional ethics</p> <p>Code of ethics : INC, ICN</p> <p>Code of professional conduct</p> <p>INC, I.C.N</p> <ul style="list-style-type: none"> <li>● Consumer protection act</li> <li>● Ethical and legal responsibilities of a professional nurse</li> <li>● Practice standards for Nursing</li> </ul> <p>INC laws related to Nursing practice Legal terms related to practice, registration &amp; licensing procedures</p> <p>Breach of laws</p> <p>Torts</p> <p>Penalties and punishments</p> <p>Malpractice &amp; Negligence</p>	<p>Lecture</p> <p>Discussion</p> <p>Explain using organization chart</p>	<p>Short answers</p>
V	5	5	<p>Participate in planning and</p>	<p>In Service education</p> <p>Nature &amp; scope of in-service</p>	<p>Lecture</p>	<p>Short Answer</p>

			organizing in service education program	education program Organization of in-service education Principles of adult learning. Planning for in-service education program, techniques, methods & evaluation of staff education program	Discussion  Plan & conduct an educational session for in service nursing personnel	Objective type  Assess the planning & conduct of the educational session
VI	15		Explain the role of the administrator in selection and appointment of staff and students  List the essentials of an educational institution  Describe the role of the Administrator in faculty development	<b>Management of Nursing Educational Institutions</b> ● Review –History of developments of Nursing Education, State, National  ● Organizational pattern of Educational institutions  ● Essentials of educational institutions as per I.N. C. norms  -Physical facilities  -Staff pattern  School of Nursing  College of Nursing  <b>Management of faculty</b> -Selection and recruitment  -Orientation programme  -Organization chart  -Job description  -Job specification  -Staff development		Short answers  Essay Type

			<p>Continuing education</p> <p>In service education</p> <p>Work shops</p> <p>Staff welfare, leave, salary</p> <p>-Promotion, Placement, guidance and supervision</p> <p>-Performance appraisal</p> <p>-Institutional reports and records</p> <p><b>Administration of students</b></p> <p>Selection and admission,</p> <p>Orientation,</p> <p>Students Health Programme</p> <p>Students Welfare Guidance and Counselling</p> <p>Co-curricular and Professional activities</p> <p>Records and Reports</p> <p>Transcript/C.V</p> <p>Cumulative Record</p> <p>-Admission Register</p> <p>Student accommodation</p> <p>Hostel facilities – I.N.C</p> <p>Transportation facilities</p> <p><b>Administration of curriculum</b></p> <ul style="list-style-type: none"> <li>● Plan organize and install the facilities for the implementation</li> </ul>		Short answers
		Role of the administrator in the administration			

		curriculum	of the curriculum		
			Master rotation		Evaluate the Master rotation and clinical rotation.
			Clinical rotation		
			• Teaching system “		
			Clinical facilities		
			Affiliation		
			Evaluation		
			Student evaluation		
			Teacher evaluation		
			Course evaluation		
			Periodical revision of the curriculum		
			Accreditation Guidelines		
		Describe the role to the administrator in Finance Management	<b>Administration of the Finance</b>		
			Plan, prepare and send the budget proposals.		
			Utilization of budget procurement of equipment & supplies.		
			Library books/Journals.		
			A.V aids		
			Salary emolument of the employees.		
			Stipend to the students		
			Publicity of the Institution		
		Explain the role of the administrator in maintaining	<b>Public relations</b>		
			<b>P.T.A.</b>		
			<b>Camps</b>		
			<b>Advertisements</b>		

			publicity of the institution	<b>Conferences</b> <b>Campus Selections</b> <b>Publishing results and annual reports</b> Publication, Brochure magazine		
VII	5		Explain the various opportunities for professional advancement	Professional advancement <b>Continuing education</b> <b>Career Opportunities</b> <b>Collective Bargaining</b> <b>Membership with professional organization</b> <b>National and International</b> <b>Participation in research activities</b> <b>Publications, Journals, Newspapers etc.</b>	Lecture Discussion  Review or Presentation of published articles  Group work on maintenance of bulletin board	Short answers

Practical Experience: 1. Posting in general wards and Nursing Superintendent's office

2. Observation visit to a hospital and an educational Institution

Clinical Evaluation: Based on clinical performance and Assignments

Assignments : Preparation of Master rotation

: Preparation of Clinical rotation

: Report of Observation visit

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